# APPROVED

The dean of faculty

Doctor of philosophy, professor,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Massalimova A.R.

The report № \_\_\_ from «\_\_\_» \_\_\_\_\_\_\_\_\_2016

**Examination questions**

**on discipline “Ethics of Personal and Social Success”**

**” 3 credit**

**The directions of specialization: “5B060500 – Nuclear Physics”, “5B070100 – Biotechnology”, “5B060200 – Informatics”, “5B070300 – Informational Systems”, “5B060300 – Mechanics”, “5B090200 – Tourism”**

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| **№** | **Question** | **Part\*** |
|  | Describe the general subject areas of Ethics: metaethics, normative ethics, and applied ethics. | 1 |
|  | Distinguish basic categories of psychology as a science. | 1 |
|  | List the moral standards, norms and principles of Normative ethics. | 1 |
|  | Call the specific controversial issues that Applied ethics involves examining. | 1 |
|  | Define communication as a research issue in psychology. | 1 |
|  | Interpret metaphysical issues of Objectivism and Relativism in Metaethics. | 1 |
|  | Explain this-worldly approach to the metaphysical status of morality in F. Nietzsche’s theory of moral relativism and in conceptions of cultural relativism in Metaethics. | 1 |
|  | Define role of rules of conduct, habits of character in Virtue Theories of Plato and Aristotle. | 1 |
|  | Interpret foundational principles of obligation in Duty theories. | 1 |
|  | Define general principles of duty-based approach to ethics in J. Locke’s and T. Jefferson’s human rights theories. | 1 |
|  | Describemain principles of I. Kant’s[deontological](http://en.wikipedia.org/wiki/Deontology" \o "Deontology) [ethical theory](http://en.wikipedia.org/wiki/Ethical_theory" \o "Ethical theory). | 1 |
|  | Call the moral standards, norms and principles of Consequentialist Theories. | 1 |
|  | Compare some controversial conclusions from norms of moral conduct in Ethical Egoism, Ethical Altruism and Utilitarianism. | 1 |
|  | Open maxims of Kantian “categorical imperative” as distinctive to hypothetical imperatives. | 1 |
|  | Open Universalizability, Humanity as an end in itself, Formula of autonomy as formulations of the Categorical Imperative given by I. Kant. | 1 |
|  | Open Universalizability, Humanity as an end in itself, Formula of autonomy as formulations of the Categorical Imperative given by I. Kant. | 2 |
|  | Explain how controversial issues in Applied Ethics are resolved. | 2 |
|  | Call variety of controversial issues in Applied Ethics discussed by ethicists today you know. | 2 |
|  | Call norms and principles of professional ethics. | 2 |
|  | Give definition of Ethical code. | 2 |
|  | Define a matter of discussion on status of moral codes in professional ethics between separatism (moral relativism) and moral universalism. | 2 |
|  | Consider medical, nuclear ethics, bioethics and cloning as examples of issues in professional ethics. | 2 |
|  | Consider specific ethics of science. | 2 |
|  | Call norms and principles of scientific research. | 2 |
|  | Define the role of norms and principles of scientific research in ethical decision making in research. | 2 |
|  | Call difference between research misconduct and deviations in research ethics. | 2 |
|  | Name the moral standards, norms and principles of business ethics. | 2 |
|  | Consider social responsibility as main principle of modern business. | 2 |
|  | Consider the role of ethics in business communication. | 2 |
|  | List basic principles of modern etiquette. | 2 |
|  | Define origin of ethics issue in psychology. | 3 |
|  | Describe research sphere of ethics in psychology. | 3 |
|  | Reveal psychological nature of success. | 3 |
|  | Indicate social-psychological pre-conditions of personal success. | 3 |
|  | Divide formulas of success in coincidence with individual, social-psychological and economic causes. | 3 |
|  | Define personality features indicating its predisposition to successful behavior. | 3 |
|  | Distinguish personality features indicating its predisposition to successful behavior. |  |
|  | Reveal biological and behavioral factors of achieving a success. | 3 |
|  | Present intellectual and emotional factors of achieving a success. |  |
|  | Clarify various personal peculiarities coincided with successful activity. | 3 |
|  | Analyze and compare research background of IQ and EQ studies of successfulness. | 3 |
|  | Explain psychological nature of achievement motivation. |  |
|  | Define a theory of motivation on achievement by F. McClelland. |  |
|  | Denote a theory of motivation on achievement by J. Atkinson. |  |
|  | Reveal a theory of motivation on achievement H. Heckhausen |  |
|  | Clarify psychological essence of self-esteem and level of claim. |  |
| 1. D | Discuss how types of self-evaluation influence upon success. |  |
|  | Identify psychological forms of success. |  |
|  | Distinguish different motives of striving to success and avoidance of failure. | 3 |
|  | Describe how needs and motives change behavior and transform activity. | 3 |
|  | Define responsibility and self-control as factors of striving to success. | 3 |
|  | Reveal individual-psychological peculiarities of personality influencing on successful activity. | 3 |
|  | Denote psychological essence of internal and external forms of control locus connected with success or failure (J. Rotter). | 3 |
|  | Identify forms of personal responsibility connected with ability to reach success. | 3 |
|  | Show up diversity of forms of human success. | 3 |
|  | Explain how personal growth promotes reaching a success. |  |
|  | Define personal and social success as factor of choice of profession. |  |
|  | Signify how professional development promotes reaching a success. | 3 |
|  | Differentiate notions of career and careerism in connection with success. | 3 |
|  | Denote psychologically based types of career in men in women. |  |

**Bureau of the faculty N.S. Zhubanazarova**

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**Expert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**